

**Indicator 14:** *Percent of youth who are no longer in secondary school, had Individualized Education Plans (IEPs) in effect at the time they left school, and were enrolled in higher education, or in some other postsecondary education or training program, or competitively employed, or in some other employment within one year of leaving high school.*

(20 U.S.C. 1416(a)(3)(B))

### Why Post School Outcomes (PSOs) are Collected

- The Office of Special Education Programs (OSEP) in the U.S. Department of Education requires that States report annually to the public on the performance of each local education agency (LEA) on applicable indicators, as part of the Annual Performance Report (APR).
- In accordance with the Individuals with Disabilities Education Improvement Act of 2004 (IDEA), each State must have in place a State Performance Plan (SPP) to evaluate the State's efforts to meet the requirements of the implementation of IDEA.
- The SPP is a six-year plan which describes Utah's performance on 17 indicators. The [Utah State Board of Education](http://www.schools.utah.gov/specialeducation/resources/datareporting) (USBE) provides current and past Annual Utah State and LEA APR Reports and the State Systemic Improvement Plan (SSIP) at: <https://www.schools.utah.gov/specialeducation/resources/datareporting>.
- Indicator 14 of the SPP requires that states report the number and percentage of students who had IEPs when they left secondary school and who have been enrolled in postsecondary education or training or employed within the year of leaving high school.

**All LEAs** (Local Education Agencies), including traditional school districts and charter schools, **participate in the Utah Indicator 14 Post School Outcomes Survey annually**. Statewide aggregated outcomes data are reported to OSEP through the USBE SpEd Annual Progress Report (APR) in February following the survey window.

### Former Students Included in the Survey

#### Leaver Data Source

Leaver data, as submitted to USBE by LEAs, is used to identify former students with disabilities eligible to participate in the Indicator 14 interview. The Leaver database includes the name, birth date, last known telephone number, disability (based on special education disability eligibility), ethnicity, LEA, and exit reason for each former student to be contacted for an interview. Former students who are eligible to participate in the survey are interchangeably referred to as former students, exiters, and leavers.

The USBE [Special Education Services](#) (SES) has developed a telephone survey that is administered to all secondary school leavers over 14 years of age who were served under IEPs at the time they left their secondary education placement. Student "leavers" or "exiters" are those former students who left school with an IEP and who:

- Regular diploma
- Certificate
- Alternate Diploma (new for 2018-29 leavers)
- Reaching the maximum age of eligibility for services
- **Dropping out**

### How LEA Indicator 14 Post School Outcomes (PSOs) are Collected

**Indicator 14 PSO Website.** In response to SPP Indicator 14, the USBE has contracted with TAESE (Technical Assistance for Excellence in Special Education) to develop the Utah Indicator 14 Post School Outcomes (PSO) survey and website found at <https://www.utahposthighsurvey.org> or the shorter URL <http://www.utah-pso.org/>. The Utah Indicator 14 PSO website is a tool designed to ensure consistency in survey administration and to assist the USBE and local education agencies (LEAs) with Indicator 14 outcomes data collection and reporting requirements.

## USBE to LEA Director of Special Education

The point of contact between the USBE and the LEA Director of Special Education (DSE) is the USBE Special Education Services (SES) Transition Specialist, Lavinia Gripentrog. Use the “Contact Us” link to send questions directly to Lavinia. The LEA DSE is typically the main contact with the SES Transition Specialist for the Indicator 14 PSO survey data collection and reporting, though others, as requested by the LEA and approved by Lavinia, may Request an Account to access the secure portion of the survey website, including Interviewer Training materials.

## Conducting the Interviews

TAESE contracts with St. Norbert College Strategic Research Institute (SRI) call center to contact these former students for a telephone interview using the USBE-developed telephone survey. Surveys take approximately 10 minutes to complete. The interviewers first try to complete the survey with the former student but responses can be taken from the former student’s parent or guardian or another person knowledgeable about the former student’s participation in continuing education and/or employment. SRI can conduct the survey in Spanish if the DSE or their Designee alerts (SES) Transition Specialist, Lavinia Gripentrog of this need prior to or during the survey window of June through September.

## DES Interviewer Decision

The majority of the LEA surveys are conducted by St. Norbert College Strategic Research Institute however each LEA has the opportunity to decide who will conduct the former student surveys for the LEA. The USBE Transition Specialist will announce the opening of the interviewer questions in March.

### Indicator 14 PSO Survey - LEA 2021 Participation Survey Question

LEA DSE logs into the secure portion of the Indicator 14 PSO website to view these options.

*Please check one of the following options:*

- A. ☐ Our LEA would like St. Norbert College Strategic Research Institute (SRI) to contact our former students.
- B. ☐ After St. Norbert (SRI) has made the initial attempts, our LEA will follow-up with unsuccessfully completed surveys and attempts to complete the remaining surveys after participating in a self-paced, online interviewer training.
- C. ☐ Our LEA will conduct our own PSO surveys after participating in a self-paced, online interviewer training. St. Norbert SRI may be utilized to conduct the surveys in Spanish if needed.

## Survey Timelines

Timelines	Activities
February	USBE provides the needed student demographic and contact information to the website for the upcoming survey.
March - April	USBE Transition Specialist corresponds with LEA Director of Special Education about upcoming survey; DSEs decide who will conduct the district interviews.
April - May	LEA Director of Special Education reviews LEA exit list and updates former students' phone numbers
June - September	Former students are contacted for a telephone interview; interview data is entered directly into the Utah Indicator 14 PSO website
October - November	USBE collects LEA Indicator 14 data directly from the PSO website. Data are verified and district data and reports are then available to the USBE and LEAs.

**DSE or LEA Contact Person - Please Note:** A goal of the survey process is to achieve the highest response rates possible so the LEA has the most accurate information about its former students with disabilities. To accomplish this:

- **Prior to the beginning of the survey window** (June 1), each LEA reviews their list of leavers, along with the phone number listed on the Utah Indicator 14 Post School Outcomes website to ensure it is a working phone number. Former students/parents are more likely to respond if the LEA lets them know about the survey.
- **Throughout the survey window** (June 1 - September 30) log into the PSO website and view your LEA response rates and St. Norbert SRI call attempts; provide updated phone numbers for interviewers and encouragement to former students to participate in the survey.